Message from the President

Last year, in preparation for the Janus decision, we asked every STA member to recommit to our Association. I am beyond pleased to share with you that 99% of you showed your continued support and commitment to the STA by signing recommitment cards! This is extremely important, especially at this time when public education and our profession are under constant attack. Therefore, on behalf of your Executive Council, I want to thank you for sticking with our union!

I would also like to take this opportunity to thank everyone for their support during the negotiation process. All the emails, text messages, and phone calls you sent to Joe, Stacy, and me were greatly appreciated! The surveys you completed were invaluable to the process. As you know, the input we received from them drove all of our discussions at the negotiation table. For example, we were able to maintain our active and retiree health care benefits and protect other important contractual benefits like the longevity bumps we receive at the beginning of years 15, 20, 25, and 30.

Additionally, over the last few weeks, we have had multiple conversations with the district about how to conduct negotiations moving forward. These discussions have focused on how we can avoid gridlock and possible impasse in the future. Few things have the kind of negative impact on the climate and culture of our district like protracted negotiations and/or an expired contract. We have proposed and are committed to exploring innovative ways to come to terms before our current agreement expires.

I wish each of you a successful school year and encourage you to join us at one of the many STA events we have scheduled during the 2018-19 school year.

In solidarity,

John Kozlowski, President
Fall 2018 PAC Update

On September 27th, a ratification vote was held on our recently negotiated Memorandum of Agreement (MOA). Over 75% of our members voted and the MOA was ratified. The MOA will next go to the Board of Education for a vote on October 9th. The plan is for Human Resources to implement salary increases and retroactive salary pay with the October 31st paycheck. All other monetary retroactive pay are scheduled to be included in the November 15th paycheck.

Health Care was one of the topics that was broached during negotiations. We have heard loud and clear from the negotiations surveys and conversations with members that maintaining health care was a top priority for all of you. There were no changes made to our base plan, but we engaged in extensive conversation with the district regarding the High Deductible Plan. We encourage members to learn more about the plan to determine whether it might be a viable option for you. There will be multiple opportunities for members to learn more about the plan in coming weeks.

Joe DiTucci, Professional Advancement Committee Chair

Our Final LAP

The Local Action Project (LAP) is a unique, three-year program developed by NYSUT to help local unions create an action plan to improve communication, increase member participation, build community support, and achieve results in providing the best education programs, contracts, budget votes, and more. This past summer, our LAP team returned to Saratoga for our third and final week-long training and planning session. During our week in Saratoga, we attended various workshops, updated our plan, developed our 2018-2019 budget, and created, and gave, a presentation detailing our work as a team over the past three years.

One of the highlights of the week included a powerful session on NYSUT’s work in the area of social justice. Jolene DiBrango, NYSUT Executive Vice President, discussed the work of the NYSUT Women’s Committee, which develops RA resolutions focused on women’s’ issues, and also addressed the efforts of NYSUT to fight the impending teacher’s shortage, speaking of the need to encourage people of all cultures and backgrounds to enter the field of education. She noted how the flawed state testing, which labels students as young as eight years old “failures,” is one major reason why there is such a diversity shortage in the field of education. DiBrango asked, “If you’re a student of color who is continually labeled a failure, why would you ever consider a career in education? Why would you want to return to a place that continually tells you you’re not good enough?”

Philippe Abraham, NYSUT Secretary-treasurer, played a video detailing the efforts of the conservative billionaire Koch brothers, as well as the Heritage Foundation, to destroy unions through the recent Janus decision. Abraham declared, “We stand between those billionaires and the working people.” He added that although the wealthy have many advantages over members of the working class, “…just like we did with the constitutional convention (in November), we will fight back. Because when we do, we win.”
All third year LAP teams are required to give a presentation explaining how they incorporated elements of the LAP program into their team’s plan, as well what they learned along the way. Our team’s presentation focused mainly on the element of improving communication, and it contained much of the same information that we shared during our opening day video.

Although this past summer marked our team’s final training session through NYSUT, the LAP team will continue to work towards our goals of improving communication, increasing member participation, building community support, and achieving results that will benefit our students and our members. If you would like to get more involved in the work of the LAP team, email Rob Allen.

Rob Allen, LAP Coordinator

Gretchen Breon, John Kozlowski, Jenn Ott, MJ McQuilkin, Steve Monks and Rob Allen.
Welcome New Members of the STA!

Stephanie Botelho
Canal View, Nurse

**Hometown:** Churchville, but we moved back from Corning, NY two years ago

**College:** University at Buffalo

**What are your hobbies and interests?** Hiking, running, road biking, camping, singing, exploring the world with my family

**Why did you choose to become a school nurse?** Because teaching health promotion at a young age leads to greater outcomes for our school and our community! And because kids are just great!

Sherri Brandt
Canal View, Special Education

**Hometown:** Rochester, NY (Gates)

**College:** Roberts Wesleyan College

**What are some of your hobbies and interests?** Music, Nature (animals, woods, hiking, camping, gardening), Reading, Yoga

**Why did you choose to become a teacher?** I want to be part of the solution and help all future members of our community reach every bit of their potential, both academically and socially.

Kelly Cave
Taylor, Nurse

**Hometown:** Mahwah, New Jersey

**College:** Monroe Community College

**What are some of your hobbies and interests?** I love gardening, playing with my kids, being outside whenever possible, swimming in the summer, bonfires. My kids are 2 ½ and 4, and they are my world! My husband’s name is Jason and we have been together for 8 years, married almost for 5 this October!

**Why did you choose to become a school nurse?** The kids, the comradery, having the ability to help and teach students, staff and faculty. I love that I am truly part of the Spencerport community as I live in Spencerport as well.
Liz Corelli  
*Cosgrove, 6th Grade*  
**Hometown:** New Hartford, NY  
**College:** Utica College  

*What are some of your hobbies and interests?* Going to the movies with my husband, watching football, and taking my dog on walks.  

*Why did you choose to become a teacher?* I had "that one" teacher that made an incredible positive impact on my life as a child. I want to have that same impact on my students. Also, our profession is fun!  

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John Costello  
*Cosgrove, Social Studies*  
**Hometown:** Penfield  
**College:** SUNY Geneseo  

*What are some of your hobbies and interests?* Playing rugby, fishing and hiking.  

*Why did you choose to become a teacher?* I chose to teach so that I could make a difference in the community that I live in. Social studies is a subject where I can help to build not only better learners but also better citizens.  

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Kelly Crosby  
*Autism Specialist*  
**Hometown:** Henrietta  
**College:** Geneseo  

*What are your hobbies and interests?* Spending time with family and friends  

*Why did you choose to become a teacher?* To make a difference in students’ lives.  

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Maribeth Doyle  
*Bernabi, 2nd Grade*  
**Hometown:** New Hartford, NY  
**College:** SUNY Oneonta & SUNY Brockport  

*What are some of your hobbies and interests?* Soccer, volleyball & reading  

*Why did you choose to become a teacher?* My fifth grade teacher inspired me to become a teacher as a result of her dedication and support of my learning as her student.
Ellen Ferguson

*Bernabi, Teaching Assistant*

_Hometown:_ Warsaw, NY  
_College:_ SUNY Geneseo

**What are your hobbies and interests?** My current interests are cooking plant based meals and reading. I volunteer for scouts and my church.

**Why did you choose to become a teacher?** I entered the education field after several career changes when I realized I like working with children, seeing them learn and grow. I hope I can make a difference in a young person's life by supporting their educational needs.

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Amy Gendrou

*Cosgrove, Art*

_Hometown:_ Spencerport

_College:_ University at Buffalo, Maine College of Art, Buffalo State College

**What are some of your hobbies and interests?** I'm a mixed media artist and photographer. Also, yoga, gardening, hiking and more.

**Why did you choose to become a teacher?** Art Education matters! Art gives us unique ways to communicate with others, and to visually and expansively express ideas that sometimes defy other methods of communication. All people need to learn how best to express themselves, and to communicate with others in constructive ways—I love helping students do this!

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Colleen Hammell

*Cosgrove, ELA 7*

_Hometown:_ Rochester

_College:_ SUNY Oswego & SUNY Brockport

**What are some of your hobbies and interests?** Bootcamp, reading, running and boxing

**Why did you choose to become a teacher?** I believe that children represent the hope and dream of a greater tomorrow. I love that I have the opportunity to impact their journey and hopefully make their lives better and the world brighter.

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Emily Leone

*Cosgrove, Math*

_Hometown:_ Spencerport

_College:_ SUNY Brockport

**What are some of your hobbies and interests?** Basketball & the gym
Lisa LiPuma  
*Munn, 4th Grade*  
**Hometown:** Clarence  
**College:** Roberts Wesleyan  
*What are some of your hobbies and interests?* Teaching swim lessons, reading and hiking.  
*Why did you choose to become a teacher?* I chose to teach because many of my teachers had such a positive impact on my life.

Emily Locke  
*Float Nurse & Taylor Nurse*  
**Hometown:** Canton  
**College:** Houghton College & Alfred State College & Alfred University & Roberts Wesleyan  
*What are some of your hobbies and interests?* I enjoy spending time with my 2-year old chocolate lab. Taking her on walks, swimming in the canal, and teaching her new tricks. I also enjoy making new memories with my Husband, Chris. We enjoy being outside, kayaking, jetskiing, doing yard work, and in the winter snowmobiling.  
*Why did you choose to become a school nurse?* I became a school nurse as it is something I always found interesting. I love working with children and being a positive role model in student’s life.

Meghan Lupinetti  
*Munn, Kindergarten*  
**Hometown:** Hilton  
**College:** Niagara University  
*What are some of your hobbies and interests?* Crafting

Nicole McMillan  
*Canal View, Reading TA*  
**Hometown:** Gates  
**College:** SUNY Brockport  
*What are some of your hobbies and interests?* Spending time with my husband and sons.  
*Why did you choose to become a teacher?* I started teaching because I really like helping kids learn and grow to reach and even surpass their goals.
Ian Milam  
_Bernabi, 4th Grade_  
_Hometown:_ Pittsford  
_College:_ SUNY Brockport & Nazareth  
What are some of your hobbies and interests? Basketball, science fiction and fantasy books and movies  
Why did you choose to become a teacher? I chose to teach because I believe in the power to “speak things into existence”. Every student I have had is smart, talented, interesting, and beautiful. I love being able to help them realize their unique strengths, supporting them to do things and reach places that they may not have thought they could. I stay in teaching because I get to go to a job were I laugh, get hugs, high fives, and fist bumps. I love the relationships with my students, their families, and my colleagues. What’s better than that?

Julie Miller  
_Cosgrove, Special Education_  
_Hometown:_ Brighton  
_College:_ Nazareth & SUNY Brockport  
What are some of your hobbies and interests? Sports & music  
Why did you choose to become a teacher? I chose to teach because I love helping children and seeing them grow and succeed.

Jessica Minicucci  
_Munn & Canal View, Reading_  
_Hometown:_ Corfu  
_College:_ SUNY Geneseo  
What are some of your hobbies and interests? Soccer, cooking, traveling, being outside (hiking, biking, etc.), running, and playing with my adorable puppy, Louis.  
Why did you choose to become a teacher? I choose to teach because it feels pretty amazing having such an impact on the future leaders of the world. Teachers can be so much more than just teachers to their students. I love working with children and guiding them into becoming kind, caring, educated little humans. It is so much fun!

Jackie Neusatz  
_Cosgrove, ELA 7_  
_Hometown:_ Irondequoit  
_College:_ Nazareth  
What are some of your hobbies and interests? Traveling, reading and yoga  
Why did you choose to become a teacher? I love teaching because I love watching kids grow and helping to support their learning.
Colin Nobles  
*Technology*  
**Hometown:** Churchville  
What are some of your hobbies and interests? Fishing, robotics and disc golf.

Sam Orlando  
*Cosgrove, School Nurse*  
**Hometown:** Spencerport  
**College:** Alfred State  
What are some of your hobbies and interests? Reading, gourmet baking and traveling

Beth Russell  
*Canal View, Teaching Assistant*  
**Hometown:** Hilton  
What are some of your hobbies and interests? Family, live music and hockey

Brandon Sartin  
*Cosgrove, Spanish*  
**Hometown:** Ontario, NY  
**College:** Houghton College  
What are some of your hobbies and interests? Disc golf & photography  
**Why did you choose to become a teacher?** I chose to become a teacher because I wanted to be a positive influence in the life of each child. I want each student to know that they are cared for, and along the way we will be learning another language.
Sara Snyder  
_Munn, Counseling_  
**Hometown:** LeRoy  
**College:** University of Rochester & SUNY Brockport  
**What are some of your hobbies and interests?** Reading, tattoos, my daughter and family, and bowling.  
**Why did you choose to become a counselor?** I chose to be a School Counselor because I had an amazing counselor when I was in school. He helped me tremendously. I want to be able to do the same for my students and families. I enjoy being one of many supports in their lives and have the opportunity to help guide them to success in life.

Jolie Thorp  
_Munn, Special Education_  
**Hometown:** Hamlin  
**College:** Mt. St. Mary College  
**What are some of your hobbies and interests?** Yoga, pets and gardening.  
**Why did you choose to become a teacher?** I love watching kids’ excitement as they grow and learn!

Amy Visca  
_High School, Special Education_  
**Hometown:** Spencerport  
**College:** SUNY Brockport  
**What are some of your hobbies and interests?** Anything outdoors! Hiking, camping, skiing, running, biking and time with my family.  
**Why did you choose to become a teacher?** I knew I wanted to become a teacher when my son turned 3. I initially planned on working in environmental law, but one day on a spring hike he stopped me to explain that "the new baby grass is growing because the snow is melting, and it might grow flowers for the birds in summer and the deer will like it too, so we better not step on it." I realized how all the little things I taught him combined into such a simple yet profound thought that would help make him a caring person. I knew then that teaching was a natural fit for me.
Megan Wendt  
*Cosgrove, Teaching Assistant*  
**Hometown:** Rochester  
**College:** Monroe Community College  
**What are some of your hobbies and interests?** I love working with animals and taking care of them. My daughter and I like to visit local animal farms and Lollypop.

Callie White  
*High School, Nurse*  
**Hometown:** Honeoye, NY  
**College:** St. John Fisher College  
**What are some of your hobbies and interests?** I love working with animals and taking care of them. My daughter and I like to visit local animal farms and Lollypop.  
**Why did you choose to become a school nurse?** I became a school nurse because it has always been something that I have wanted to explore. I love the interaction with the students on the day to day and being a part of their lives. Watching them grow is amazing. It is much more than I ever thought it would be; it has helped me grow as a nurse and humbled me many times when I get appreciation from parents, students, and even other staff members.

Alexis Wiedemer  
*Munn, 1st Grade*  
**Hometown:** Homer  
**College:** St. John Fisher  
**What are some of your hobbies and interests?** Cooking, yoga, friends & family  
**Why did you choose to become a teacher?** I have always wanted to be a teacher. I interned with my kindergarten teacher and loved working with students and seeing their growth. It always feels like I am in the right place when I step into my classroom, and I love making a difference in a child's life.
Political Action Update

Proposed ESSA Regulations Defeated

Public education advocates and NYSUT were victorious late this summer in convincing the Board of Regents *not* to adopt policy that would punish school districts with high opt-out rates on Common Core tests. New York had the *choice* to adopt a policy like this under the new national Every Student Succeeds Act guidelines. Given that the Long Island districts with the highest opt-out rates are among the very best public schools in the entire nation, this policy would have been ludicrous. NYSUT and other pro-public education groups successfully convinced the Board of Regents that this policy was not in anyone’s best interests.

State Exam Scores Released Six Months After Administration

School began last month, and students, parents, teachers and administrators still had no idea how our 3rd through 8th grade students had done on the math and ELA exams they took the previous spring.

What we do know is that last year’s online testing came with many flaws, including at elementary schools in our own district. The State Education Department (SED) “shortened” the exams by one day, but veteran teachers were quick to realize that shortening the tests actually just meant combining Days 2 and 3 together; pair that with the state’s policy of untimed testing, and this meant some children tested all day long.

Educators called on SED to thoroughly investigate how many children across the state tested literally all day on developmentally inappropriate tests that, year after year after year, fail to do anything other than prop up a political public school-bashing narrative and shame and blame the districts in our state that educate our most vulnerable student populations. One would think that it would be quite easy to find out how long a child grappled with a test that was administered on a computer. Surely, that data is readily available somewhere. (Cue the crickets.)

The scores were finally released on September 26th, with 45.2% of students statewide deemed “proficient” in ELA and 44.5% “proficient” in math. However, Commissioner Elia warned that the results could not be compared to previous years because the tests were shorter. SED also reported that the Opt-Out movement saw a slight decrease: 18% percent of students refused the exams in 2018, down from 19% in 2017.

For many years now, the STA has taken a vocal stance that the 3-8 Common Core tests are unreliable, invalid, and now, downright abusive. We continue to support parents’ rights to OPT their children OUT of these exams.

*Emmy Thevanesan, Political Action Coordinator*
Tracey D’Alonzo and her family just purchased their forever home in Spencerport, NY on Hawthorne Drive. Her kids will eventually be Canal View students! Tracey is a consultant teacher at Bernabi.

Morgan Byrne is now Morgan Montagno- she got married on August 10th! Morgan teaches 2nd grade at Bernabi.

Kathy Wilson’s daughter Cassie was married on July 6th, 2018. She is now Cassie Montanez. Kathy is a special education teacher at Bernabi, and Cassie is a paraprofessional at Taylor. Congratulations to Kathy and Cassie!!
Laura Hulbert welcomed a son, Jordan Ryan Hurlbert, on June 21st. Laura teaches 1st grade at Bernabi.

Taylor

Judy Taylor’s son, Ryan Taylor, won an Emmy Award in September for Outstanding Picture Editing for a Structured or Competition Reality Program. He is an editor for the Netflix program “Queer Eye.” Ryan was in the Triad program at Taylor Elementary School and is a 2008 graduate of Spencerport Schools. Judy is a Reading TA at Taylor.

Ben Szulgit started his freshman year at Penn State as a chemical engineering student. Ben is the son of John Szulgit, a 2nd grade teacher at Taylor.

Russ Grasso, long-time 5th grade Teacher at Taylor, is retiring after his 55th birthday on October 20th. A party is scheduled for October 24th.
Melissa Morales and Laurie Price were married on August 18th, 2018. Melissa is a speech therapist at Taylor and Laurie teaches second grade at Taylor.

Ken Rhodes married his longtime partner, Jose Sanchez, on August 18th, 2018. Ken is a music teacher at Taylor.

Canal View

The Rogala family welcomed a new baby into the world. On August 15, 2018, Leonardo Gonzales Rogala was born. He was a month early because he wanted to see his gramma before school started. Franco is very excited about his new baby brother. He & the family are doing great. Deb Rogala teaches Art at Canal View.
Munn

Jessica Esders and Christina Sullivan were married on May 19th, 2018. Jessica is a Consultant Teacher at Munn and Christina, a Spencerport graduate, is a Special Education teacher in Newark. They are expecting their first child in March 2019.

Alicia Federico and Nihat Barut were married on August 18th, 2018. Alicia teaches 5th grade at Munn.

Cosgrove

Anna & Ryan DiSabatino welcomed a second daughter, Rosalina Hope, on September 2nd at 1:10 am, weighing 8 lbs, 4 oz. Anna teaches Spanish at Cosgrove.
Doug Lennon’s son, Lt. Stephen Lennon, received his wings, and he is now officially a United States Marine Corps helicopter pilot. Doug teaches science at Cosgrove.

Beth Bush became Beth Perfetto when she married Jason Perfetto this summer. Jason is a computer programmer for Paychex. Beth teaches music at Cosgrove.

Dan Van Vleck’s daughter, Abigail Van Vleck, graduated Magna Cum Laude from Grove City College in May, with a Bachelor of Science in Biology. In August, she started in the University of Pittsburgh's Accelerated Bachelor of Science in Nursing program. The Accelerated Nursing Program is a 3 semester program, resulting in a BSN RN next August. Abigail hopes to eventually continue on and become a Nurse Practitioner. Abigail is the youngest daughter of Dan Van Vleck, Special Education Consultant Teacher at Cosgrove Middle School.
Katie Burgstrom married Bobby Welch on 8-18-18. Their ceremony was at the Hyatt Regency Rochester and then the reception was at the Harro East Ballroom. They went on an Alaskan cruise right after and spent a few days in Vancouver, which was beautiful! Katie teaches ELA at Cosgrove.

Emmy & Don Thevanesan welcomed their third child, a little girl named Livija Katherine, on August 3rd, 2018. Big brother Lukas began Kindergarten, and big sister Lija is excited to be a helper this year! Emmy teaches ELA at Cosgrove.

As you celebrate milestones and achievements in your personal life this school year, send a quick email to one of these STA members so your happy news can be shared with your colleagues in the next issue of the STA Newsletter!

Bernabi- Tracey D’Alonzo
Canal View- Sue Chatterton
Munn- Stacy Lonardo
Taylor- Danielle Blossom
Cosgrove- Frank Cafarella
High School- Courtney Hoerner
STA Calendar of Events

September 17th-October 14th – STA Apparel Sale through LaMont’s Awards & Apparel

October 12th – Real Men Wear Pink fundraiser at McColley’s Irish Pub; 3:00 PM-5:30 PM

October 14th – Making Strides Against Breast Cancer Walk

Sunday December 2nd – STA Book Give-Away Event at Spencerport’s Christmas on the Canal

Friday December 14th – STA Book Give-Away Event at Crerand Circle; 5:00-7:00 PM

October 18th – Executive Council Meeting; 4:00 PM; Cosgrove Room 626

October 19th – Mobile Food Pantry/FoodLink at Cosgrove; SCSOPA/STA Coat/Hat/Mitten Drive; 4PM

November 15th – Executive Council Meeting; 4:00 PM; Cosgrove Room 626

December 20th – Executive Council Meeting; 4:00 PM; Cosgrove Room 626

January 9th – Mobile Food Pantry/FoodLink at Cosgrove; SCSOPA/STA Coat/Hat/Mitten Drive; 4PM

January 17th – Executive Council Meeting; 4:00 PM; Cosgrove Room 626

February 14th – Executive Council Meeting; 4:00 PM; Cosgrove Room 626

March 14th – Mobile Food Pantry/FoodLink at Cosgrove; SCSOPA/STA Coat/Hat/Mitten Drive; 4PM

March 28th – Executive Council Meeting; 4:00 PM; Cosgrove Room 626

April 11th – Executive Council Meeting; 4:00 PM; Cosgrove Room 626

May 16th – Executive Council Meeting; 4:00 PM; Cosgrove Room 626

SAVE THE DATE—November 1st & 2nd

If you’re looking to get more involved with the STA, we will be phone banking to endorse a New York State teacher who is running for office this fall. When we phone bank, we only call fellow NYSUT members. It’s a fun experience, and we usually gather at the Greece Teachers Association’s office near Ridgeway and Long Pond in Greece. We order pizza, enjoy adult beverages, and do the important work of helping to elect pro-public education candidates to public office. An email will be sent soon regarding volunteering to phone bank on 11/1 and 11/2.
Our newsletter includes this infographic each issue to remind members about the organized attack to deprofessionalize public education across the country and how we can take action.

An excellent resource to stay informed and to get involved is NYSUT’s Member Action Center. [https://mac.nysut.org/](https://mac.nysut.org/). You can sign up to get action alerts sent to your cell phone each Tuesday. When calling lawmakers or members of the Board of Regents to advocate for our profession, consider using these talking points:

- Oppose vouchers, and ask for your lawmaker’s position
- Oppose charter expansion/lifting the charter cap/increasing funding for charter schools, and ask for your lawmaker’s opinion
- State your support of strong unions for a healthy middle class, and ask for your lawmaker’s opinion on right-to-work legislation
- Call to inform your lawmaker that you are a constituent who supports public education; that you believe charter schools and vouchers are an unsustainable drain on resources meant for real public schools
- Tell your lawmakers to address the root cause of achievement gaps between districts: poverty
- Contact members of the Board of Regents and share issues/topics that you believe should be their focus and priority
- **Oppose the October 2017 SUNY Charter Regulations allowing certain charter schools—some of the state’s largest chains—from certifying their own “teachers” in five weeks of training**
STA Leadership, 2018-2019

Officers
John Kozlowski, President*
Joe DiTucci, 1st Vice President*
Jennifer Ott, 2nd Vice President*
Joe DiTucci, PAC Chair*
Jacquelyn Lanpher, Secretary*
Cheri Hall, Treasurer*

Nurses’ Representative
Beth Hoben*

Teaching Assistant President
Laurie Wood*

Munn Building Reps
Matt Fink*
Scott Schwind*

Cosgrove Building Reps
Rob Allen*
Janeen Henry*
Suellan Morton (alternate)
Pam Robinson*
Teresa Trujillo*

Taylor Building Reps
Danielle Blossom*
Medea Bonny*

Wilson Building Reps
Kristin Cocchiara*
Bridgette Hermann*
Becky DiNatale*
Steve Kelley*
Amanda Van Huben*
Jody Wyant*

NYSUT At-Large Delegate
Gretchen Breon

Social Media Coordinator
Gretchen Breon

Political Action Coordinators
Ryan Ewanow
Emmy Thevanesan

Webmaster
Bryan Swanson

PAC Representatives
Ryan Ewanow, Bernabi
Sue Chatterton, Canal View
Stacy Lonardo, Munn
Danielle Blossom, Taylor
Doug Lennon, Cosgrove
Jacquelyn Lanpher, Wilson

Newsletter Editor
Emmy Thevanesan

BPT Representatives
Laurie Scutella, Bernabi
Sue Chatterton, Canal View
Stacy Lonardo, Munn
Danielle Blossom, Taylor
Doug Lennon, Cosgrove
Kristin Cocchiara, Wilson

*Denotes Executive Council vote
Union-endorsed benefits
designed for NYSUT members

Whether it's our endorsed homeowners or auto insurance plans, life or disability insurance, financial or legal service plans, or any of our travel, entertainment or shopping offerings, NYSUT members have the Power of the Union behind them when participating in NYSUT Member Benefits-endorsed programs.

There's no need to go it alone when Member Benefits has your back! Member Benefits acts as your advocate for any program you participate in, and we'll do our best to quickly resolve any issues or concerns you may have.

The following is just a sampling of the dozens of endorsed programs & services available to NYSUT members and their loved ones:

- Auto, Home & Life Insurance
- Vision & Dental Plans
- Legal & Financial Services
- Hotel & Vacation Discounts
- Member Shopping Program
- Car & Truck Rental Discounts
- Competitive Savings Rates
- Retail Store Discounts
- Sports & Concert Tickets
- Theme Park Discounts
- Car Buying Service
- Heating Oil & Propane Savings

We encourage you to take the time to explore the Member Benefits website and find out all we have to offer NYSUT members.

The Power of the Union

To learn more about Member Benefits-endorsed programs & services, visit memberbenefits.nysut.org or call 800-626-8101.

For information about contractual endorsement arrangements with providers of endorsed programs, please contact NYSUT Member Benefits.

Sept. 2018